

Download Rhetoric Writing Teachers Erika Lindemann

As a writing teacher, I'm on the lookout for resources that will not only help deepen my knowledge and ability to help my students, but also paints the bigger picture of what communication really does in our lives. *A Rhetoric for Writing Teachers* by Erika Lindemann delivers an out of the park home run on both of these fronts. This a resource I reach for frequently, drink from deeply, and makes me contemplate why I need to teach writing completely.

Lindemann's *A Rhetoric for Writing Teachers* gives English teachers a solid pedagogical foundation to begin or enhance their teaching careers. The author elucidates, with research-supported theory to back practice, the many nuances to negotiate that teaching English can encompass. The book is most valuable for those developing a pedagogy and accompanying practices—highly recommended for the new teacher.

A Rhetoric for Writing Teachers by Erika Lindemann (1995-02-23) | Erika Lindemann | ISBN: | Kostenloser Versand für alle Bücher mit Versand und Verkauf durch Amazon. *A Rhetoric for Writing Teachers* by Erika Lindemann 1995-02-23: Amazon.de: Erika Lindemann: BÃ¼cher

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide.

Erika Lindemann is the author of *A Rhetoric for Writing Teachers* (3.71 avg rating, 171 ratings, 21 reviews, published 1987), *Reading the Past*, *Writing th...*

From answering the question "Why teach writing?" to offering guidance in managing group work and responding to assignments, *A Rhetoric for Writing Teachers* provides a comprehensive introduction to the teaching of writing. Now in a fourth edition, this remarkably successful book features a new

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This book really helped me a great deal. I was able to apply Lindemann's knowlege to the way I approached my students. As a first year teacher, Lindemann gave great insight on how to help students in the classroom.

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