

Download Grading And Learning Practices That Support Student

Title: TSC Study Guide Author: Anthony Shaheed Muhammad Created Date: 7/1/2011 3:13:58 PM

Grades should reflect and help motivate learning. This book illustrates ways teachers can shift their practices to conduct accurate, constructive assessments that not only maintain the integrity of essential education objectives, but also motivate students and enhance learning.

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In *Grading and Learning: Practices That Support Student Achievement*, author Susan M. Brookhart emphasizes that grades should reflect and help motivate learning, noting that "the point of sending a child to school is for that child to learn, not to get a grade."

School is not about grading. It's about learning. *Grading and Learning: Practices That Support Student Achievement* guides teachers to conduct accurate, constructive assessments that enhance learning and maintain the integrity of essential education objectives.

Reading from Step 1: The Art of Questioning of *The Falconer: What We Wish We Had Learned in School*. By learning to insert feedback loops into our thought, questioning, and decision-making process, we increase the chance of staying on our desired path.

Get this from a library! *Grading and learning : practices that support student achievement*. [Susan M Brookhart] -- Group work is a growing trend in schools, as educators seek more complex, more authentic assessment tasks and assign projects and presentations for students to work on together. The Common Core State ...

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Classroom assessment and grading practices have the potential not only to measure and report learning but also to promote it. Indeed, recent research has documented the benefits of regular use of diagnostic and formative assessments as feedback for learning (Black, Harrison, Lee, Marshall, & Wiliam, 2004).

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[Grading And Learning Practices That Support Student Achievement,](#)