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This book offers historical, philosophical, and sociocultural perspectives on Chinese language education for speakers of other languages with a special focus on Chinese language education in the United States.

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**Abstract.** This chapter seeks to trace the historical development of Chinese language education for speakers of other languages in China and the United States.

**Overview 1.** The development of Chinese language and Chinese immersion education in the United States (US)  
**2.** Why and how immersion education works

Chinese Heritage Language Schools in the United States . By Dr. Na Liu, Center for Applied Linguistics  
Chinese heritage language schools were established by

Language education in the United States has historically involved teaching American English to immigrants and Spanish, French, Latin, Italian or German to native English speakers. Bilingual education was sponsored in some districts, often contentiously.

German language education in the United States (Wiley 1998). The post-World War I period ushered in an era of overt repression of foreign languages and new efforts to “Americanize” immigrants.

A lack of comprehensive enrollment data on foreign language education in the United States "seriously complicates the analysis of local or national trends, particularly at a time of significant ...

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